



Friday 28th June 2019

Dear Parents and Children

Letters are coming home with children today informing you of class arrangements for September.

If you know that your child will not be attending Haydonleigh School in September can you please make sure that you inform the school office as soon as possible.



A place has become available for the Swindon half marathon through the PTA. If you are interested and would like to raise money for the school please contact the school office who will pass on your information to the PTA.



Sports Day Classes 1-9 Tuesday 2nd July starting at 1.30pm.

PTA Summer Fayre Friday 5th July

Year 6 Leavers Assembly Wednesday 24th July starting at 9am.

Teacher Training Day Thursday 25th July.

MAY BANK HOLIDAY 2020

Can I bring to your attention the fact that the Government have moved the first bank holiday in May from Monday 3rd to Friday 8th May. See article below.

<https://www.bbc.com/news/uk-48565417>

Congratulations to House Team Tigers who won KS2 Sports Day.



There are many collection centres accepting different type of recyclable material but our school can only accept packaging stated on the flyers. Coffee pods for example are recycled at Asda.

Please ONLY put crisp packets etc into our collection box and not dog food pouches and other items not on our posters.

Let's

talk

Of all the sporting events taking place at the moment, which would you most like to be involved in?

I wouldn't mind a ride in a Formula One racing car!



Can I please remind all parents that the carpark should only be used by those with a blue badge or written permission from the school. This includes parents dropping children at Breakfast Club.

The school were not in agreement when the council designed the carpark and marked a dropping off zone – hence we have never set this system in place. At the start and end of each day there are just too many children entering or leaving to make this option safe.

There have been a couple of parents who have responded abusively to staff when asked to adhere to this simple rule to keep all children safe.

Please ensure you share this message with family and friends who may do the school run for you



Family Holidays in Term Time.

Schools have a very full curriculum to follow within the term time given and any absence has a negative effect on a child's learning. Whilst we acknowledge that illness cannot be helped, holidays should be taken during school closure periods. Following Government expectations on attendance, no leave of absence/holiday will be authorised for any child, irrespective of their attendance, except for exceptional circumstances. Any request for leave must be made in writing, addressed to the Headteacher. A response will be returned indicating whether leave is authorised. Any absence not authorised may be liable to a local authority penalty notice

In order to try and reduce the number of families who take holiday in term time and being very aware of high costs, the Governors and I have decided to extend the holiday in **October 2019 only.**

School will be closed to children from Monday 21st October 2019 for two weeks; children will return to school on Monday 4th November 2019.

Three Teacher Training Days will be allocated, making the holiday period a full 2 weeks.

I hope that the advanced notice will enable many of you to find a holiday at a reasonable price and keep your children in school throughout all term times.



Foundation Stage

We have continued to enjoy our mini beasts topic in Foundation Stage and our butterflies are now fully grown!

I have been extremely proud of our Foundation Stage children as they welcomed the new children who will be joining us in September into school for their induction sessions. They were so kind and helpful, looking after each of the children with kindness. It was so lovely to see how much they have matured over the year and how ready they all are for their adventures to come in Year 1. I was a very proud Black Cat!

Year 1

This week I've been hearing the clinking of coins as the children are learning about money. All I know is that a 4 pack of good tuna costs me about £4! Money can be a bit tricky so the more chances children have to experience it at home the better. The children were devastated to find that their lovely picnic had been ruined. Unfortunately, they suspect it may have been a distant relative of mine, the Tiger Who Came to Tea! The children have been writing reports about the events, using some interesting language and remembering to include when it happened, where it happened, what happened and how it happened. In Topic the children are considering where food comes from, plants or animals? I think I may have heard one

child ask where does orange juice come from, and also another child considering if noodles come from animals. In Science the children have been thinking about comparisons; for example, I am a very handsome cat, whereas dogs are very ugly. However, we do both have tails.

Year 2

As I was having my afternoon stroll outside I noticed that the children were putting natural objects such as leaves, twigs, stones and petals into different designs. They were basing their sculptures on an artist they have been learning about called Andy Goldsworthy. The children informed me that they will also be making sand sculptures when they go on their trip to Sandbanks next week. The children have been busy preparing for their trip by learning about the physical and human features that they will see on their walk. They then used their mapping skills to create a map of Sandbanks using a key to label all the different features. The children can't wait to get their buckets and spades and head off to the seaside!

Year 3

Another busy week down the Year 3 corridor.

The children have been very busy getting to grips with angles in Maths and learning to tell if angles are greater or smaller than right angles. They have produced some lovely geometric art work using their knowledge of pattern and rhythm. In English, children were continuing to create newspaper reports about Lucy's adventure in Narnia and ensuring they include all of the correct features.

It was also lovely to see children really demonstrating our school value of 'creativity' this week as they learned how to create art work in the style of Impressionism, borrowing techniques from Monet.

Year 4

I eventually found out the artist Year 4 have been studying is Claude Monet. The children have been getting familiar with some of his paintings, in particular 'The Water Lily Pond'. Great teamwork was needed to create their own class version and I'll see the final outcome soon. Some of the Year 4 classes have enjoyed some time in the garden recently too and I've even seen some of the food grown on the school dinner menu – delicious!

Year 5

'Double, double, toil and trouble, Fire burn and cauldron bubble' – strange words I heard as I passed the Year 5 corridor; luckily they are studying Macbeth! There has been some purr-fect drama. I know we have some tail-ented actors in Haydonleigh but their purr-furances were su-purr-rior to many I've seen. As well as this, they have produced comic strips about the play in preparation for writing a narrative based on the play – can't wait to read these! There has been talk of nets too; I wonder if they'll share any fish they catch? Unfurr-tunately for me it's not fishing but 3D shapes they have been looking at. I am looking forward to listening to our meow-sicians when they perform their recorder concert next Tuesday!

Year 6

Monday proved to be the purr-fect day for a rounders tournament and that is exactly what the Year 6 children were up to. Six fur-midable teams took to the field to represent Haydonleigh and the display of batting, bowling and fielding on show were absolutely paw-some. To watch the live action on the playing fields of Lydiard Park Academy was a great way to spend a sunny afternoon. Fuelled by ice-lollies, delivered by Miss Van den Daele, the children participated with exemplary sportsmanship and enthusiasm. The rest of the day was pretty purr-fect too.

In the morning, at Lydiard Park, they investigated how the angle of trajectory affected the distance a 'stomp rocket' travelled, took a guided walk of the park and benefitted from a final coaching session to refine their skills in readiness for the 'big tournament'. All in all, the day was a wonderful combination of exercise, teamwork and being in the great outdoors. Thanks to all the parents who supported us and made the day possible.

Yours sincerely,

Frances Billinge

A handwritten signature in cursive script that reads "Billinge".

Headteacher